

Aboriginal Support Staff Parameters:

a guideline for the deployment of Aboriginal Support Staff

Objective: To identify parameters for service provided by Aboriginal support staff in the Abbotsford School District (#34) in alignment with the Teamster's collective agreement.

Rationale: The role of an Aboriginal support staff is broad and complex. As the Aboriginal Enhancement Agreement's mandate is large it is important to know what is appropriate when assigning duties to an Aboriginal support staff person.

The following is a list of parameters for Aboriginal support service deployment.

Classroom Support

It is appropriate for Aboriginal support staff to work in the classroom with Aboriginal students. The Aboriginal support staff person should be working with Aboriginal students in alignment with the goals of the Enhancement Agreement (or IEP).

Aboriginal Support staff **should not:**

- Be placed in a classroom when
 - there are no Aboriginal students in the class
- or**
- the Aboriginal student(s) in the class is/are not in need of direct support from the Aboriginal Support Staff
- Be placed in a class to provide supervision for a class where the teacher is not available
- Be placed in a classroom to satisfy class size/configuration mandates
- Be assigned to supervise non Aboriginal students during breaks (ie. Before school, recess, lunch, afterschool)

Pull Out Support

It is appropriate for Aboriginal Support Staff to pull Aboriginal students from class to provide supports that align with the Enhancement Agreement. Pull out should be done with the following in mind:

- missed classroom instruction
- consultations with classroom teachers

Field Trips

It is appropriate for Aboriginal support staff to attend field trips with Aboriginal students when it aligns with the Enhancement Agreement.

It is not appropriate for an Aboriginal support staff to be asked to attend a field trip if:

- there are no Aboriginal students participating in the field trip
- deployment is solely to satisfy supervision requirements.